

Going to Preschool

I'm So Glad

I'm so glad that you are here,
 I'm so glad you came.
 I want to be your friend today,
 What is your name? *(child says name)*
 I'm so glad that you are here,
 Now I know your name!



Getting Ready for Snacks

Let's get ready for snacks today.
 Listen to our teacher, what does she say?
(cup hands behind ear)
 "Wash your hands until they're clean,
 All around and in between."
(pretend to wash hands)
 Sit down quietly in your seats.
 Now you're ready for your good treats!"
(sit down)

Brand New Year

(tune: "London Bridges")
 It's time to start a brand new year,
 Brand new year, brand new year,
 It's time to start a brand new year,
 Welcome new friends.

We'll learn lots of brand new things,
 Brand new things, brand new things,
 We'll learn lots of brand new things
 Let's get started now.
www.preschooleducation.com

I Like To Go To School

(tune: "Farmer in the Dell")

I like to go to school.
 I like to go to school.
 Heigh-ho-the-derry-oh,
 I like to go to school.

I like to sing new songs.
 I like to sing new songs.
 Heigh-ho-the-derry-oh,
 I like to sing new songs.

I like to play with friends.
 I like to play with friends.
 Heigh-ho-the-derry-oh,
 I like to play with friends.
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Suggested Books include:

Look Out Kindergarten, Here I Come
 by Nancy Carlson

I'm Telling You, Dex, Kindergarten Rocks!
 by Katie Davis

Wemberly Worried by Kevin Henkes

Froggy Goes to School by Jonathan London

Emily's First 100 Days of School by Rosemary Wells

Time to Stop Playing

It's time to stop playing,
(do actions as rhyme indicates)
I'll pick up my toys,
Then I'll come to the circle
With the other girls and boys.
j 372.5 One
1001 Rhymes & Fingerplays

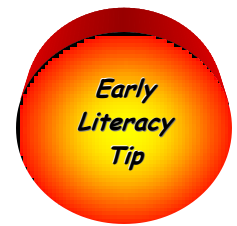
Tiptoe to Our Circle

Let's all tiptoe to our circle,
(walk on tiptoes)
Let's all tiptoe after me.
Let's all tiptoe to our circle,
And see how quiet we can be.
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1001 Rhymes & Fingerplays

Narrative Skills: the ability to describe things, to tell events in sequence and to retell stories

Books:

- ✓ Books with a repeated phrase
- ✓ Books that tell a cumulative tale
- ✓ Books with repetition in the plot
- ✓ Books with a sequence based in the natural world
- ✓ Any book!



Book Sharing:

- ✓ Encourage participation, saying a repeated phrase together.
- ✓ Re-read books so that your child can become familiar with the story, making it easier to retell.
- ✓ Have your child retell the story.
- ✓ Have your child tell you something that they remember related to what happened in the book.
- ✓ Retell the story with props or other aids that will help your child remember the order of the story.
- ✓ Have your child use the props/aids to retell the story.
- ✓ Use dialogic reading: follow your child's lead as you have your child talk about what is going on in the picture.
- ✓ Talk about the pictures in the book and let your child tell you his/her thoughts and experiences.
- ✓ Have your child draw his/her own pictures of the story and retell it, or make up his/her own story.

www.earlylit.net