

S is for Seashore

Let's Sing: The Waves on the Beach

The waves on the beach go swish, swish, swish
 Swish, swish, swish, swish, swish, swish,
 The waves on the beach go swish, swish, swish.
 Down by the shore.

The sand on the beach goes squish, squish, squish. . .
 The seagulls at the beach go caw, caw, caw . . .
 The sun at the beach goes shine, shine, shine . . .
 The crabs on the beach go scuttle, scuttle, scuttle . . .
 The children at the beach go splash, splash, splash . . .
 The grownups at the beach go ouch, ouch, ouch.



I'm a Little Fishy

(tune: "I'm a Little Teapot")

I'm a little fishy, I can swim,
 Here is my tail and here is my fin,
 When I want to have fun with my friends.
 I wiggle my tail and dive right in.
 --j O27.62 Davis / Davis, Robin
 -- Toddle On Over

Suggested Books include:

The Deep Blue Sea by Audrey Wood
A Gift from the Sea by Kate Banks
Henry the Sailor Cat by Mary Calhoun
Little Pig and the Blue-Green Sea
 by Tannis Vernon
Loud Emily by Alexis O'Neill
Rainbow Fish by Marcus Pfister
The Seashell Song by Susie Jenkin-Pearce
Three at Sea by Timothy Bush

Sea Shells

I found a great big shell one day
(cup hands for large shell)
 Upon the ocean floor.
 I held it close up to my ear.
 I heard the ocean roar!
 I found a tiny shell one day
(cup hands for small shell)
 Upon the ocean sand.
 The waves had worn it nice and smooth.
 It felt nice in my hand.
(pretend to roll shell between hands)
www.stepbystepcc.com/beach.htm

The Jellyfish

The jellyfish lives in the ocean,
 The jellyfish lives in the sea.
 The jellyfish looks so transparent,
 Please, jellyfish, just swim past me!

Sand

I dig holes in the sand with my fingers

(wiggle fingers)

I dig holes in the sand with my toes.

(wiggle toes)

Then I pour some water in the holes

(pretend to pour water)

I wonder where it goes.

(move hands out to sides, palms Up)

--Elizabeth McKinnon

Shells, Shells, Shells

Giant shells, tiny shells,

Shells wherever I look.

There are so very many shells

I could write a book.

Rainbow shells, purple shells,

Shells that curve around.

I can see the beauty here

Just lying on the ground.

--j 371.3 T

--Theme-a Saurus II

Inch Pincy Crab

(tune: "Eency Weency Spider")

Inchy pincy crab

Scurrying down the beach

Up comes a big wave

And carries him out to sea.

Swimming and swimming

He gets back to shore.

And the inchy pincy crab

Goes up the beach once more.

-j 027.62 Nicholas

-Storytimes for Two-Year-Olds

Little Sea Gulls

Down at the seaside

Early in the morning,

(gesture to one side)

See the little sea gulls

Sitting in a row,

(hold up fingers of left hand)

Waiting for a fish

To jump out of the water.

(jump up pointer finger of right hand)

Gulp, gulp, yum, yum,

Down it goes!

(grasp pointer finger with fingers of left hand)

--j 372.5 One

--1001 Rhymes & Fingerplays

Vocabulary: knowing the names of things-also feelings, concepts, ideas

Books:

- ✓ Choose books with words not used in daily conversation.
- ✓ Use non-fiction books-different words from those used in stories.
- ✓ Any book!

Book Sharing:

- ✓ Explain an unfamiliar word; do not replace it with a familiar one.
- ✓ When one word has several meanings, talk about the different meanings.
- ✓ Pick out a word from a book, rhyme, or song. For an unfamiliar word, explain it. For a familiar word, tell your child a less familiar word.
- ✓ Add descriptive words or more information to what is in the book.
- ✓ Have children repeat unfamiliar words.
- ✓ Encourage children to talk about the pictures and add information and ideas to what they say.
- ✓ Talk about the feelings characters in the book might be feeling, even if those words are not used in the book.
- ✓ Talk about ideas in the book even if the words for those ideas are not actually used in the book.

www.earlylit.net

